



Phonics

We follow the English National Curriculum's breakdown of sounds in English into phases. We learn the phase 2, 3 and 4 sounds. You can see these at the end of this overview.

Reading

Decoding

- Read short words and later sentences using phase 2, 3 and 4 sounds
- Read books aloud containing phase 2, 3 and 4 sounds and high frequency words

Comprehension

- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of events in the text
- Make simple predictions

Writing

Letter Formation

- We teach manuscript writing as it is generally formed the same in all countries
- Correct lower and uppercase formation

Spelling and Composition

- Uses known phonics to sound out words and writes them with the sounds they hear
- Spells High Frequency Words
- Composes sentences orally before writing
- Able to read own writing back to others

Music

Creating Music

- Recognizes how different sounds can carry different emotions
- Chooses one instrument to use in a piece of music to represent a feeling
- Sings along with others to simple songs
- Marches, moves, or passes something to others on a beat
- Recognizes the difference between high/low, fast/slow, loud/quiet
- Repeats simple tunes and rhythms
- Enjoys listening to songs and readily joins in when they can

Physical Education

Gross Motor Movements

- Is beginning to show control over own body in a range of movements
- Can balance for a short period of time and shows improved coordination (e.g. is beginning to catch a ball)
- Enjoys moving their body to music

Fundamental Skills

- Repeats large scale and smaller scale movements with varying degrees of accuracy
- Copies and repeats simple actions in isolation

Mathematics

Number and Calculations

- Recognizes, writes, and places in order numbers 0-50
- Identifies 'one more' and 'one less'
- Uses +, - and = symbols
- With manipulatives can solve number bonds to 20
- With manipulatives solves addition and subtraction of both one digit and two digit numbers to 50
- Orders and compares quantities, e.g. more, less, least, greatest

Geometry

- Names and can create 2D shapes
- Names some 3D shapes

Measurement

- Begins to measure length, capacity, and weight
- Uses language of comparison, e.g. taller, shortest, heavier, light, quickest
- Tells time to the hour
- Uses language of days, weeks, months, and years

Art

Viewing

- Identifies colours used in the work of art
- Gives an opinion about whether they like a work of art or not

Creating

- Demonstrates basic techniques e.g. cutting and joining/mark-making with familiar materials



Units of Work Overview

This is Me



We learn and play together, supporting one another as we explore and experience new things every day. We have lots in common, but there are also lots of things about ourselves that make us special. Together, we are going to be learning about ourselves and each other and celebrating what we have learned with our families.

I am **Empathetic**

Personal Goal Focus



- . I know everyone learns in different ways
- . I show kindness
- . I know my words and actions affect others

Community Helpers



We will be learning about many exciting jobs from different places and time periods in order to create our own imaginary community. We will need to be historians, geographers, musicians, designers and citizens of the world! What job would you like to do when you grow up?

I am **a Collaborator**

Personal Goal Focus



- . I can express myself
- . I can speak more than one language
- . I am honest and truthful

Pattern



This unit will explore the key artistic components of pattern such as shape, colour, symmetry, repetition, and tessellation. The children will have the opportunity to make their own patterns, inspired by fabrics and materials from the host country, as well as patterns made for cultural purposes. The unit will culminate in work on printing skills, drawing together the knowledge gained throughout on pattern types.

I am **a Thinker**

Personal Goal Focus



- . I imagine solutions to problems
- . I reflect on my failures and successes and pick a next step
- . I am curious and creative

The Magic Toymaker



We will be learning all about the world of toys. As historians, we will be finding out about the ways in which toys have changed over time; as scientists, we will be exploring the various materials that toys are made of; as designers, we will be learning about the different stages of the toy-making process and creating our own board games; and as programmers, we will be covering the basics of computer game coding. Toys come in many shapes and sizes, but what is it that makes a great toy?

I am **Resilient**

Personal Goal Focus



- . I try more than one time
- . I know things don't always go my way
- . I know that leaning takes effort



Units of Work Overview

Let's Celebrate



In Let's Celebrate, we will be learning about celebrations as a hugely important part of human life. As artists, musicians, designers, historians and dancers, we will be exploring the ways in which all peoples and cultures, from every part of the world, take part in and hold celebrations to mark special events and special times in people's lives.

I am

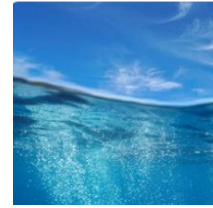
Respectful

Personal Goal Focus



- . I treat others as I want to be treated
- . I am considerate of others' personal space and things
- . I know we are all different

Commotion in the Ocean



In Commotion in the Ocean, we will be learning about underwater habitats and living things. As scientists and geographers will learn to collect information in different ways. We will explore the under water world and learn weird and wonderful facts about sea creatures. As pirates we will learn how a map works, how to create and navigate one.

I am

a Communicator

Personal Goal Focus



- . I can work in a team
- . I can take on different jobs in a team
- . I can appreciate everyone

The World Around Us



We will step in into the shoes of gardeners and horticulturalists to learn the basics of how the plant world works. We will learn to set up basic experiments to find out the needs of plants and make observations about their growth. As gardeners we will venture out to a local nursery and learn about different types of plants and their needs.

I am

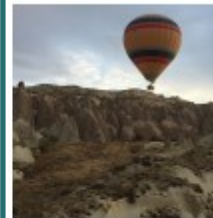
Ethical

Personal Goal Focus



- . I recognize rules are there to help us
- . I can learn about other cultures' rules
- . I can make good choices

From Here to There



Often, we use 'from A to B' to talk about travel from one place to another. Think about all the different places you travel. In this unit we will be learning about the different types of journeys we can make, across land, sea and air. In order to do this, we will need to be geographers, historians and engineers. How we travel is constantly changing, so what does the future hold for travel and journeys?

I am

Adaptable

Personal Goal Focus

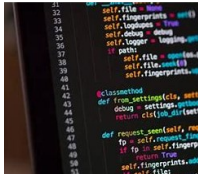


- . I try doing things more than one way
- . I can change my ideas and behavior



Units of Work Overview

Coding



Students will begin their coding journey with the introduction of bee-bots. These small machines will introduce children to the basic idea of input of instructions.

Later in the year children will learn to program using commands like loops and events. The lessons featured in this course also teach students to meaningfully collaborate with others, investigate different problem-solving techniques, persist in the face of challenging tasks, and learn about internet safety.

**Personal
Goal
Focus**

I am

a Collaborator








- . I can express myself
- . I can speak more than one language
- . I am honest and truthful



Wellbeing Overview

 Meet Hilo Learn about how to boost self-esteem to improve self-confidence.	 Meet Woebo Learn about how to overcome worry to feel safe and secure.	 Meet Sprout Learn about growth mindset and how it helps to achieve set goals.	 Meet Fleeta Learn about friendship and how it helps to develop respectful relationships.	 Meet Vinci Learn how having a hobby or interest can help self-belief .
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 Meet Marv Learn about anger and how to have self-control when feeling angry.	 Meet Cloom Learn about how thoughts can be very powerful but aren't always facts.	 Meet Edison Learn about how to solve problems by self-reflecting and finding solutions.	 Meet Flump Learn about anxiety and how to deal with it.	 Meet YinYan Learn about self-care and how it helps to boost self-esteem.
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 Meet Eggmo Learn about self-love and how accepting flaws is part of being human.

Phonics Overview



My Phase 2 Sound Mat

s



a



t



p



i



n



m



d



g



o



c



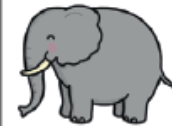
k



ck



e



u



r



h



b



f



ff



l



ll



ss





Phonics Overview

My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure  Pure	er 	 visit twinkl.com				



Phonics Overview

My Phase 4 Sound Mat

st



starfish

nd



hand

mp



lamp

nt



tent

nk



ink

ft



gift

sk



tusk

lt



belt

lp



help

lf



shelf

lk



milk

pt



script

xt



text

tr



tree

dr



drawing

gr



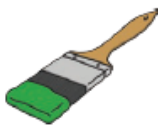
grandpa

cr



crab

br



brush

fr



frog

bl



blackberry

fl



flag

gl



glasses

pl



plane

cl



clown



Phonics Overview

My Phase 4 Sound Mat

sl



sleep

sp



spade

tw



twins

sm



small

pr



printer

sc



scarf

sk



skunk

sn



sniff

nch



bench

scr



screw

shr



shrew

thr



thread

str



string



Phonics Overview

Phase 2, 3 and 4 Tricky Words

Phase 2

I
no
the
to
go
into

Phase 3

he
she
we
me
be
you
are
her
was
all
they
my

Phase 4

said
have
like
so
do
some
come
little
one
were
there
what
when
out