



Viking International School

French Curriculum

CURRICULUM INTENT

Viking International School's curriculum aligns with the Danish *Fællesmål* and meets the standards of the British National Curriculum, leading to GCSE-level outcomes.

We focus on developing critical thinking, creativity, and problem-solving, encouraging students to apply knowledge across subjects through inquiry-based and real-world learning. Collaboration, communication, and cultural understanding are central to our approach. Students learn to work effectively with others, respect diverse perspectives, and develop as responsible global citizens.

Digital literacy and responsible technology use are integrated throughout all subjects to prepare students for the modern world. We promote a growth mindset and lifelong learning, ensuring that our curriculum provides the knowledge, skills, and values students need to succeed in further education—whether in Denmark or internationally—and to contribute positively to society. Each child is supported to reach their full potential through personalized teaching.

The purpose of French teaching at VIS is to inspire students to become confident, expressive, and culturally aware users of the French language. Through rich opportunities to speak, listen, read, and write, students develop the linguistic skills needed to communicate clearly and meaningfully in a variety of contexts.

Students' progress in French is assessed continuously through classroom participation, practical application, and formative feedback. Summative assessments and self-reflection are used to evaluate understanding and development in relation to the *Fællesmål* sub-goals.

Learning connects naturally to other areas of the curriculum, supporting a holistic educational experience that encourages students to make connections across disciplines and apply their knowledge in diverse contexts.

Teaching is adapted to meet individual learning needs, ensuring accessibility and inclusion for all learners. Students who require additional support, such as those with dyslexia or other learning differences, benefit from personalized instruction, assistive technology, and tailored strategies that help them thrive within the classroom environment.

YEARGROUP ALIGNMENT

Danish	VIS	Key Stage (KS)
0 Klase	IC 1	KS 1
1 Klase	IC 2	KS 1
2 Klase	IC 3	KS 1
3 Klase	IC 4	KS 2
4 Klase	IC 5	KS 2
5 Klase	IC 6	KS 2
6 Klase	IC 7	KS 3
7 Klase	IC 8	KS 3
8 Klase	IC 9	KS 4
9 Klase	IC 10	KS 4
10 Klase	IC 11	KS 4

OVERVIEW

Requirement (Friskoleloven §1a)

How VIS meets this

Final Goals

Defined through Fælles Mål competence objectives for each subject area.

Sub-goals

Described in the “Skill” and “Knowledge” columns per Key Stage.

Teaching Plan

This document outlines how goals are taught, sequenced, and assessed through each phase.

Common Goals Outcomes Expected to be reached by end of each Key Stage (KS)

Competence Area	After KS 1	After KS 2	After KS3	After KS 4
Speaking and Listening 'Students can...'	NA	NA	Express feelings, share personal information, understand simple spoken French, and pronounce familiar words clearly in short interactions.	Final I can statements
Reading and Comprehension 'Students can...'	NA	NA	Read short texts, locate key details, and interpret simple written materials such as schedules or dialogues.	Final I can statements
Writing and Grammar	NA	NA	Write short sentences about personal topics, complete simple forms, and use digital tools to check spelling and meaning.	Final I can statements
Cultural & Linguistic Awareness 'Students can...'	NA	NA	Identify French-speaking countries, use polite expressions appropriately, and recognise cultural features in food and media.	

Area of competence		Competency goals							
French as Additional Language	<p>Can communicate in French at a basic level by listening, speaking, reading, and writing short, familiar phrases and sentences.</p> <p>Can express simple personal information, feelings, and needs, understand and respond to everyday questions, and use polite expressions appropriately.</p> <p>Can recognize cultural elements of French-speaking countries and apply strategies such as visual cues and digital tools to support comprehension and accuracy.</p>	Speaking & Listening		Reading & Comprehension		Writing & Grammar		Cultural and Linguistic Awareness	
		Skill (Students can...)	Knowledge	Skill (Students can...)	Knowledge	Skill (Students can...)	Knowledge	Skill (Students can...)	Knowledge
		IC7	<p>Can express feelings, share personal details, understand simple spoken French, and pronounce familiar words clearly in short interactions. Can understand the main idea and key details in short, clear recordings and conversations, including numbers and times.</p>	<p>Feeling adjectives, common personal questions, key French sounds (e.g., u, r, on), survival phrases, and strategies for using tone and gestures. Basic vocabulary for everyday topics, numbers, dates, and strategies for using visual/audio cues.</p>	<p>Can read short texts, identify key details, and interpret simple written materials such as schedules or dialogues.</p>	<p>Familiar vocabulary, basic sentence structures, common numbers and dates, and cultural cues in written form.</p>	<p>Can spell simple words and expressions, complete simple forms, and use digital tools to check spelling and meaning.</p>	<p>Basic vocabulary for personal topics, simple sentence patterns, and familiarity with online dictionaries or word banks.</p>	<p>Can identify French-speaking countries, use polite expressions appropriately.</p>
IC8	<p>Can use the language in songs, games, play, and movement. Can ask and answer simple questions about familiar topics.</p> <p>Can conduct short dialogues on familiar topics with support from a script.</p> <p>Can imitate intonation in fixed expressions.</p>	<p>Fixed expressions pronunciation. Similarities and differences between French sounds and the sounds of other languages. Rising and falling intonation.</p>	<p>Recognize text types in different media.</p>	<p>Transparent words and expressions. Relationship between writing, spelling and pronunciation in French.</p>	<p>Can write short sentences about personal topics.</p>	<p>French letters and characters.</p>	<p>Can identify simple culture-specific expressions.</p>	<p>Everyday life of French-speaking people of the same age. Age-appropriate French-language media.</p>	