

Enhanced Environmental Report – Student Wellbeing Survey (4–9)

This report summarises student responses across key wellbeing domains. It includes overview graphs, individual question charts, and a narrative conclusion highlighting strengths and areas for improvement. A separate report is published for years 1-3.

Summary Graphs

Figure 1. Proportion of students answering 'Yes' to each question.

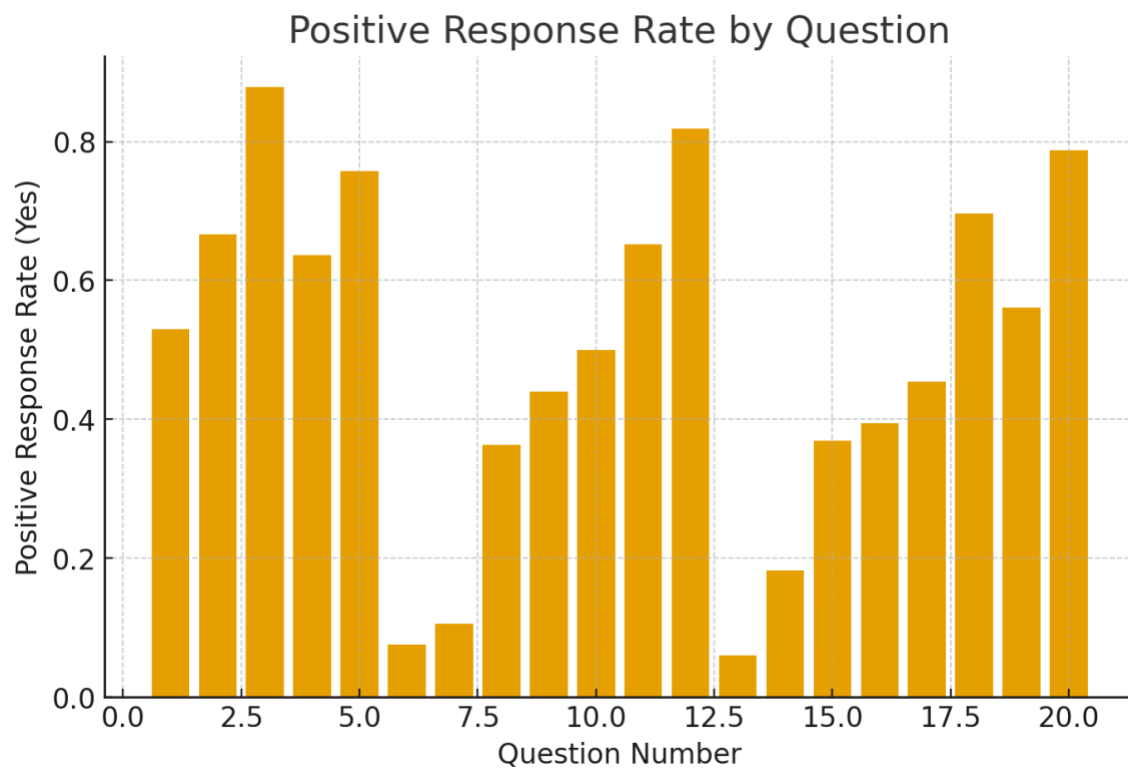
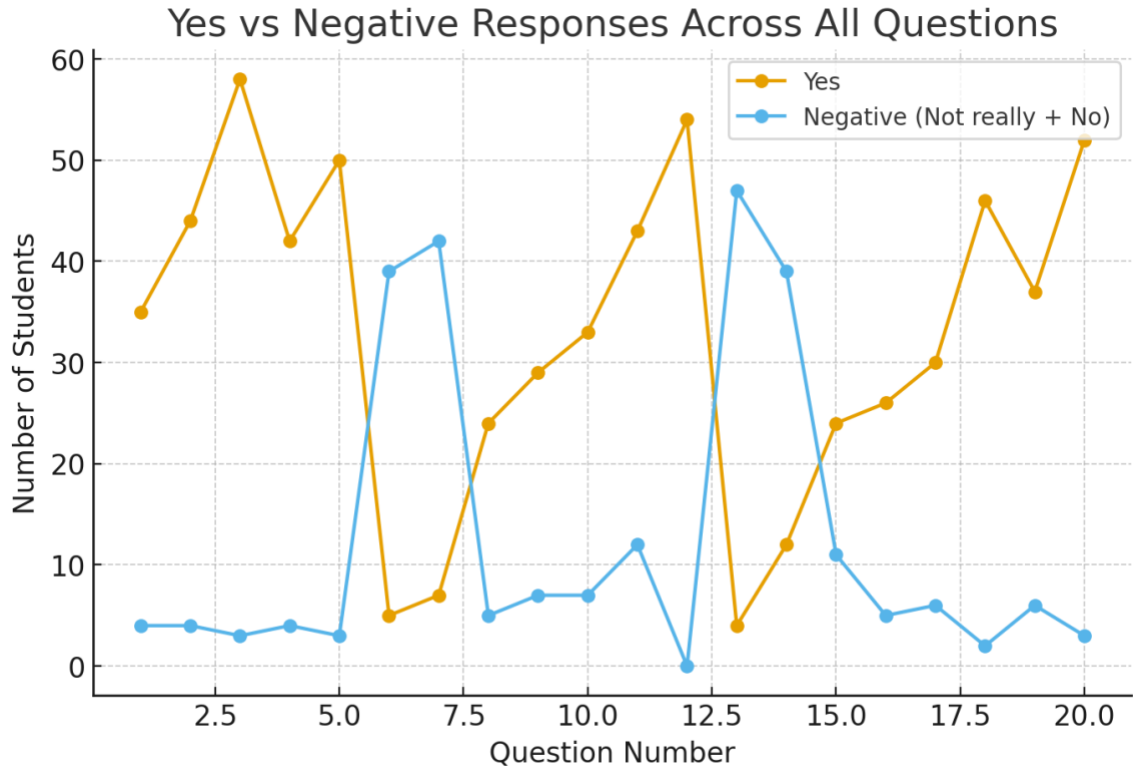
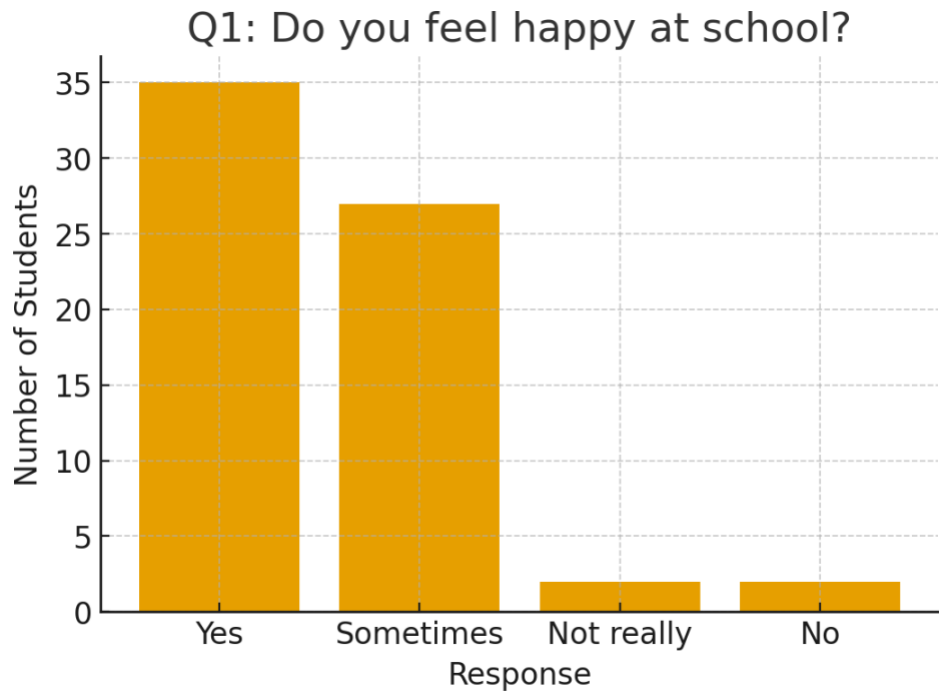


Figure 2. Comparison between clearly positive responses ('Yes') and more negative responses ('Not really' + 'No').



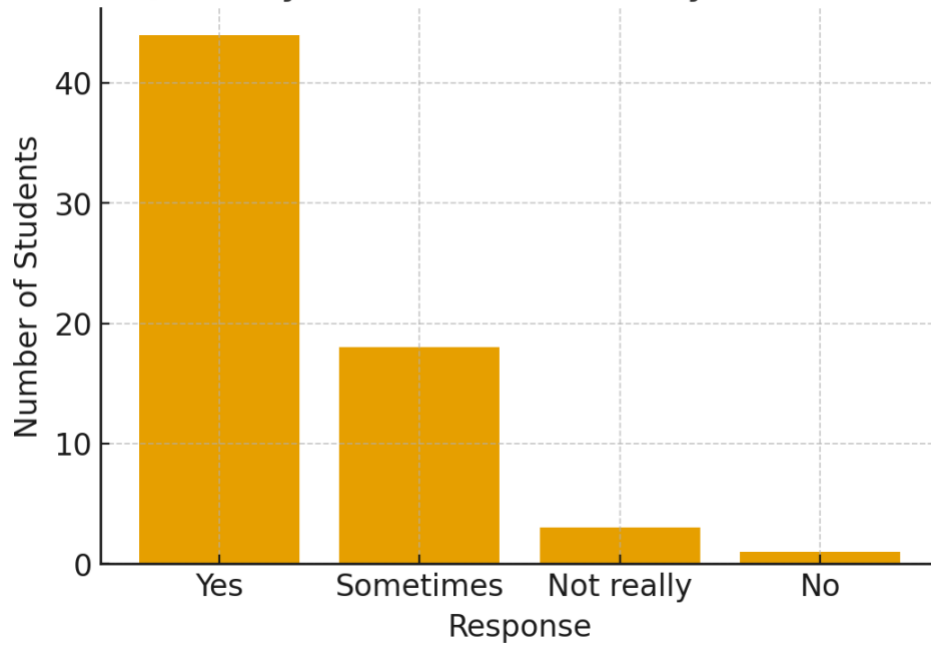
Individual Question Charts

Question 1: Do you feel happy at school?



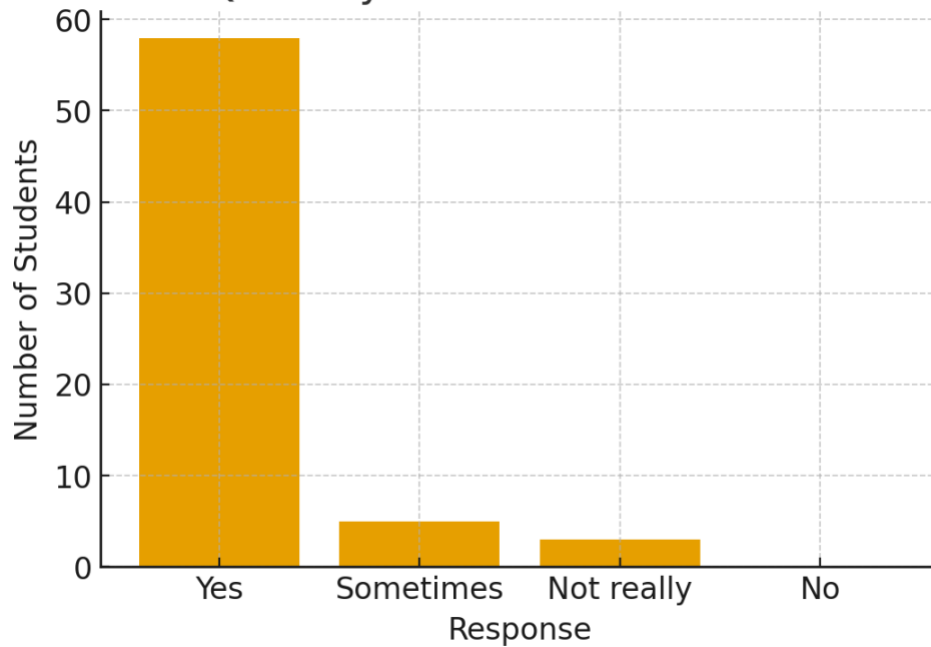
Question 2: Do you feel included in your class?

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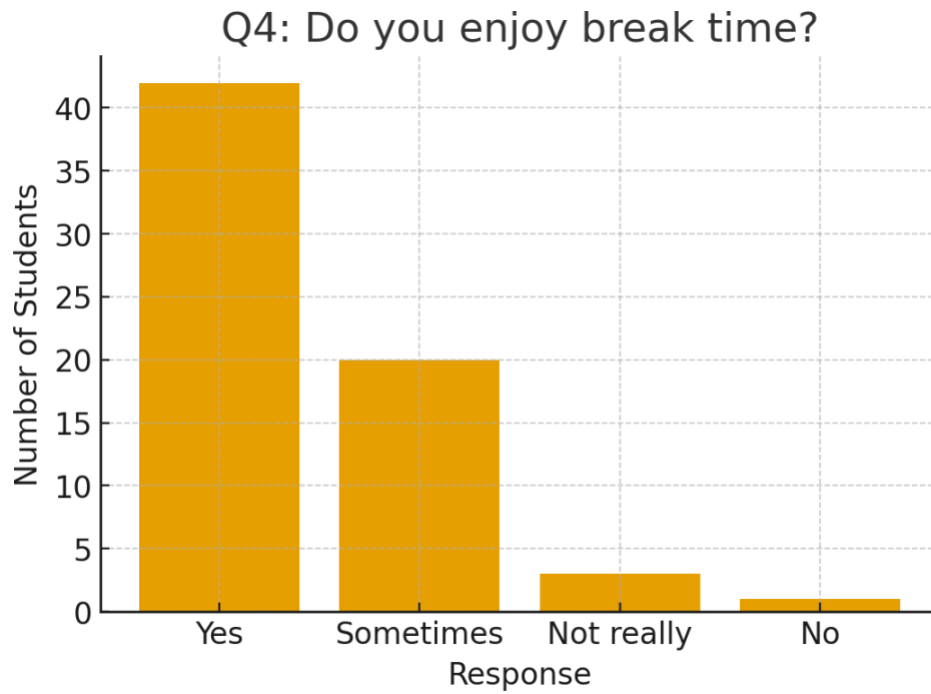


Question 3: Do you feel safe at school?

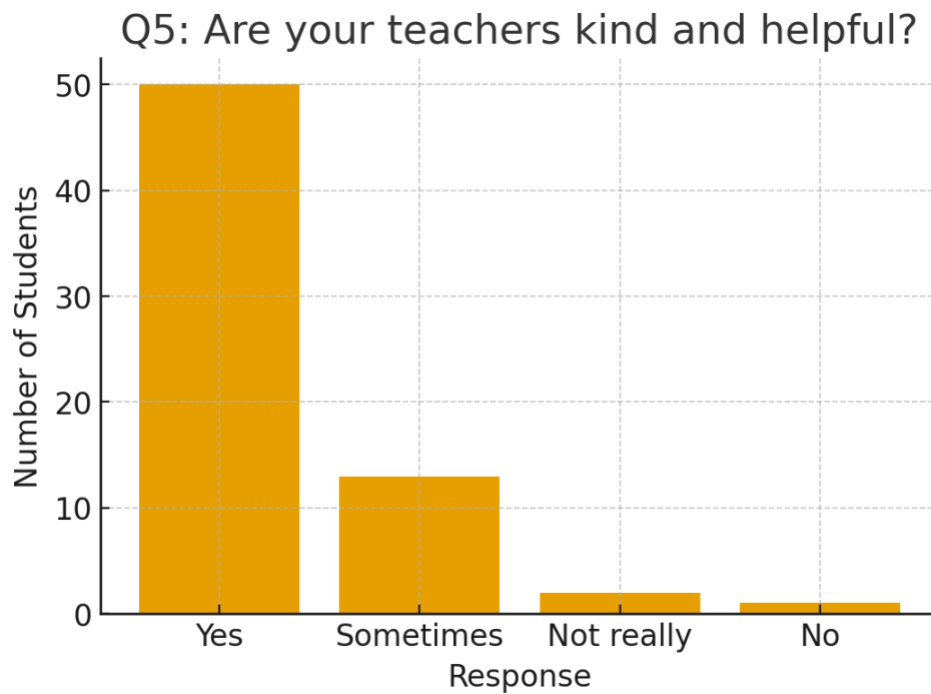
Q3: Do you feel safe at school?



Question 4: Do you enjoy break time?

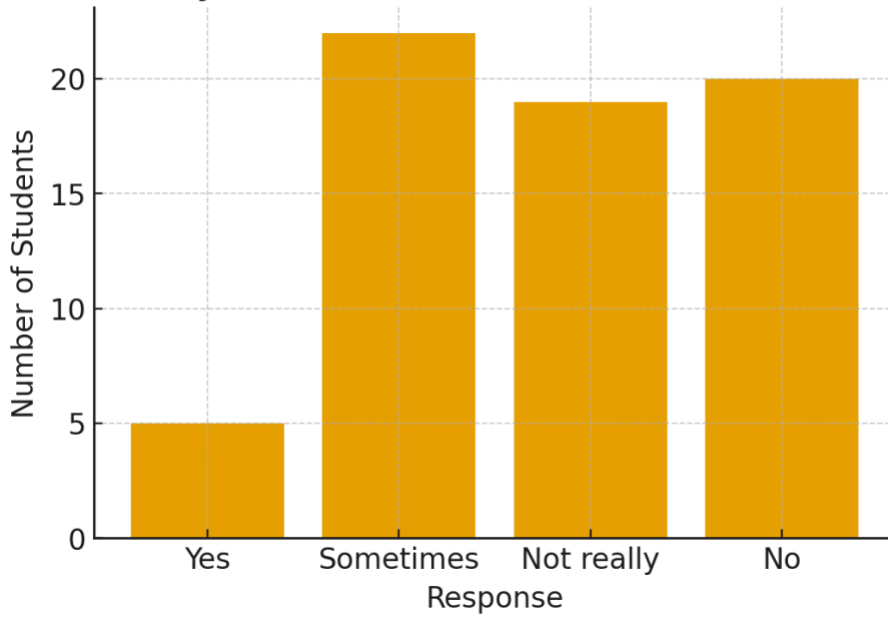


Question 5: Are your teachers kind and helpful?



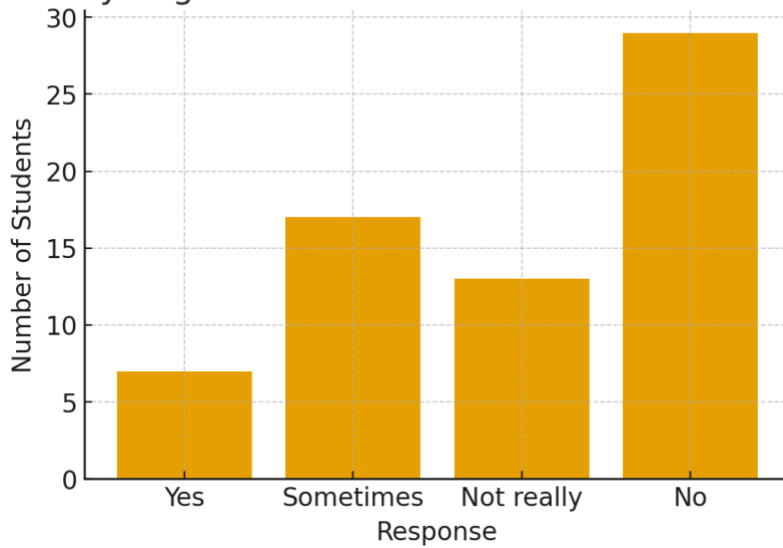
Question 6: Do you feel stressed or worried at school?

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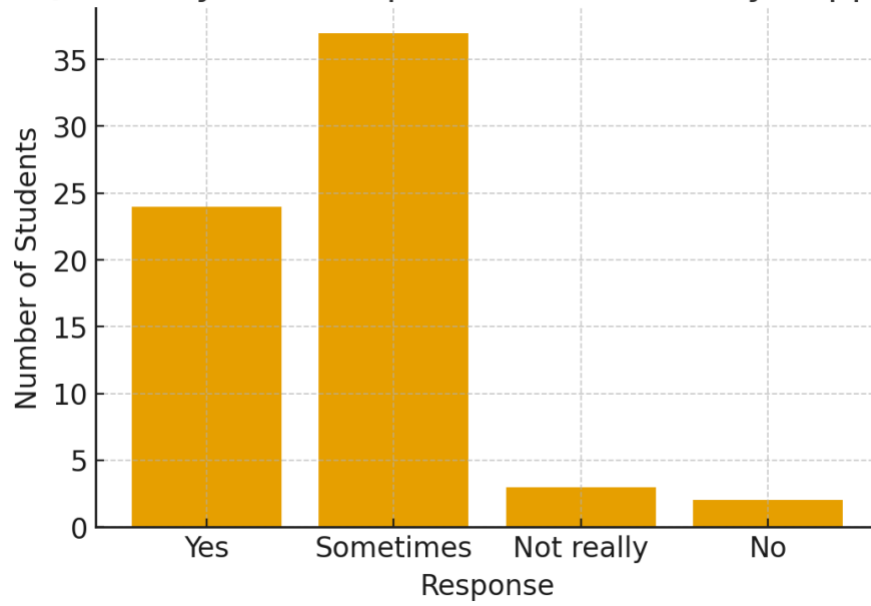
Question 7: Do you get headaches or stomachaches at school?

Q7: Do you get headaches or stomachaches at school?



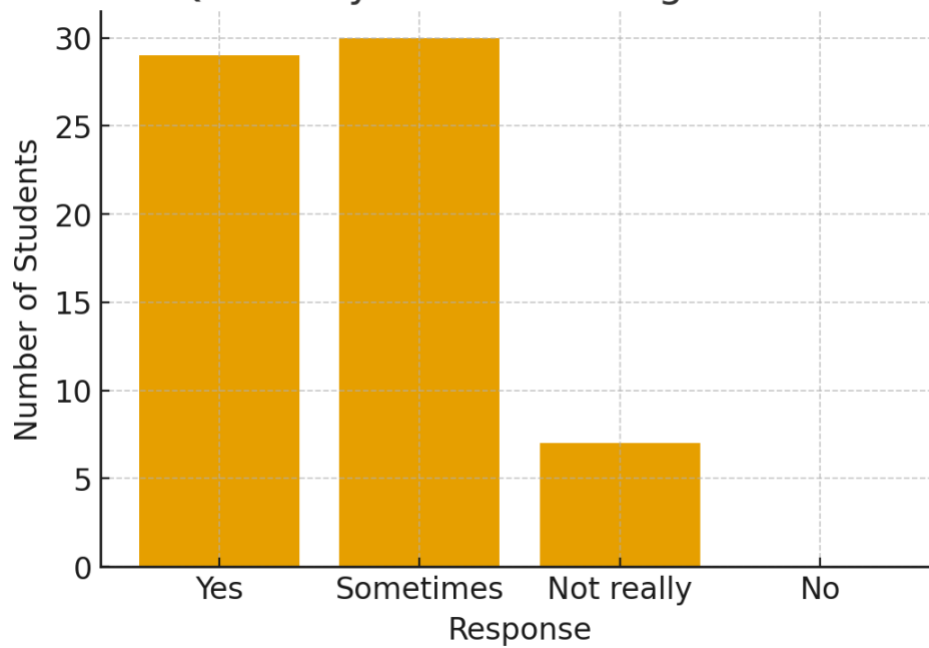
Question 8: Can you solve problems when they happen?

Q8: Can you solve problems when they happen?



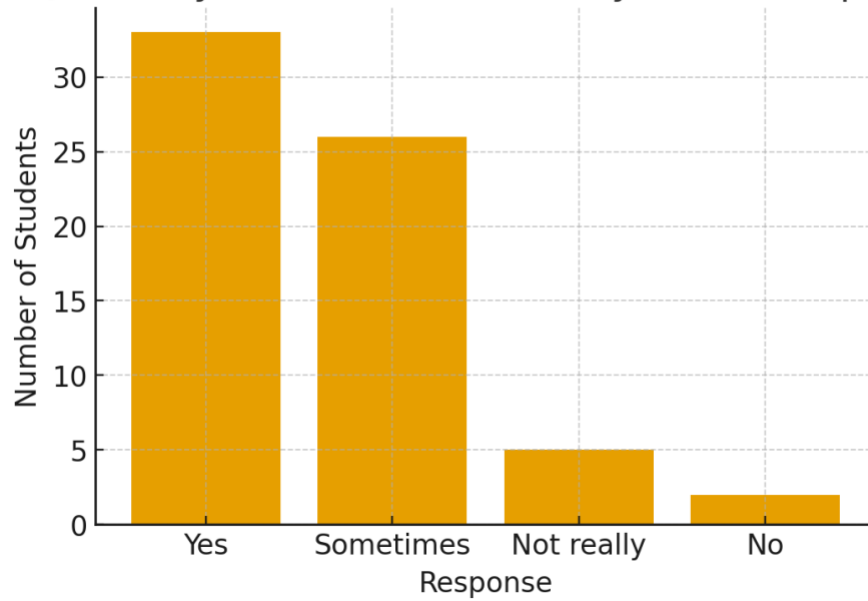
Question 9: Can you focus during lessons?

Q9: Can you focus during lessons?



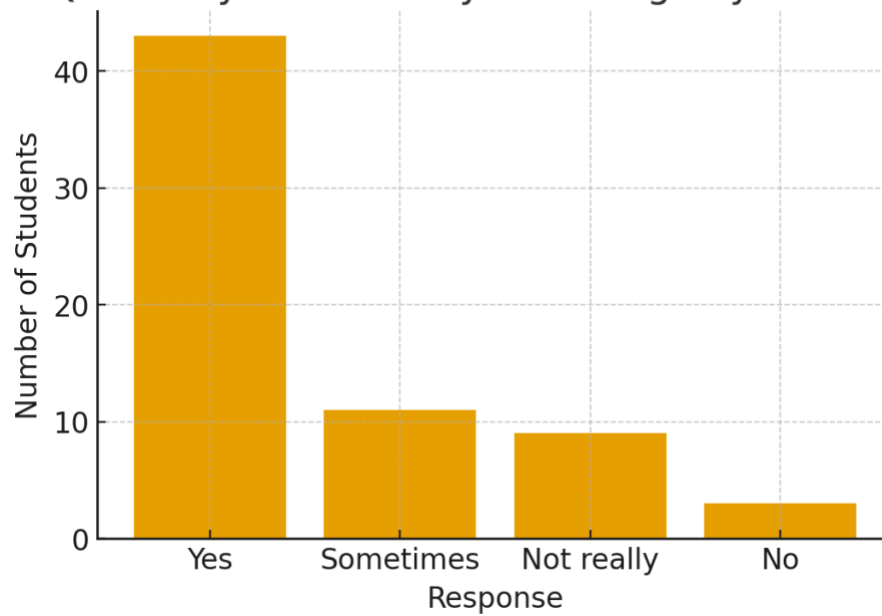
Question 10: Do your classmates treat you with respect?

Q10: Do your classmates treat you with respect?



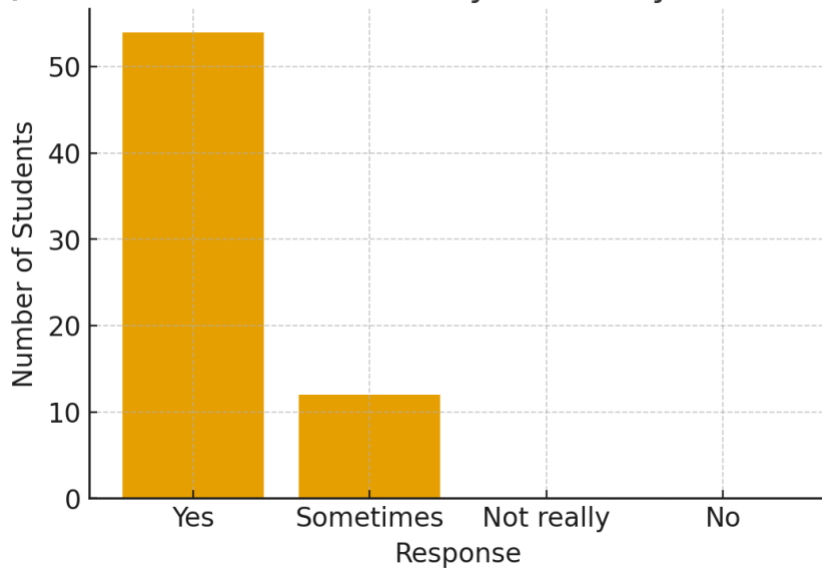
Question 11: Do you feel like you belong in your class?

Q11: Do you feel like you belong in your class?



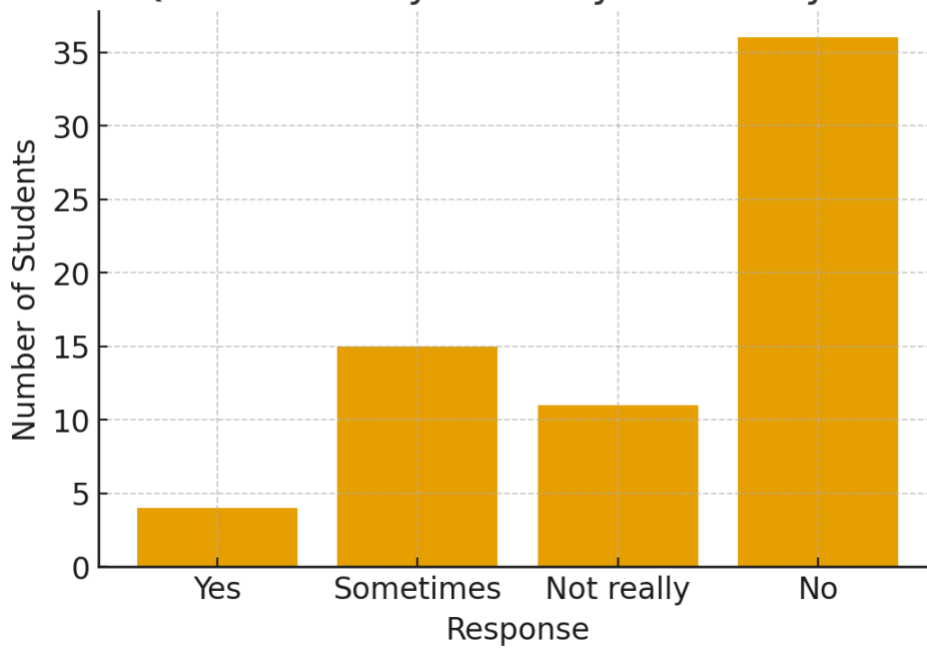
Question 12: Do teachers listen to you when you need help?

Q12: Do teachers listen to you when you need help?



Question 13: Does anyone bully or tease you?

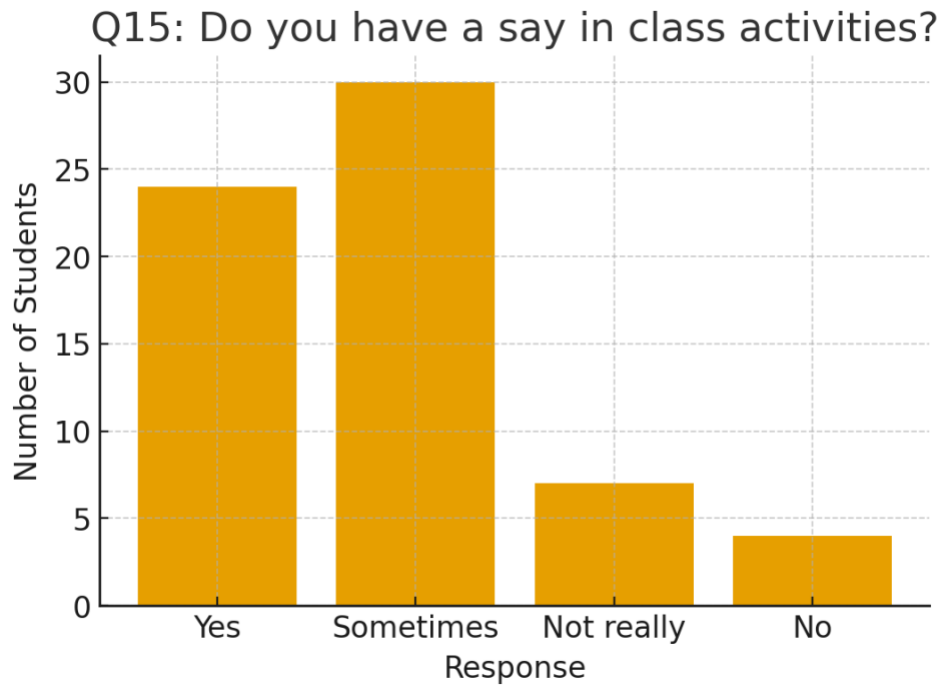
Q13: Does anyone bully or tease you?



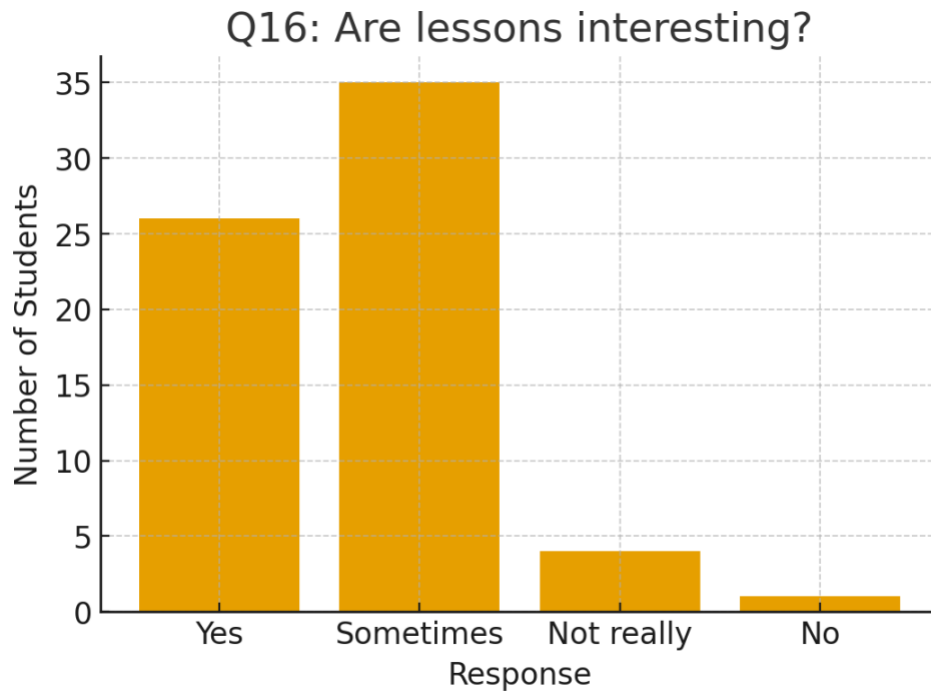
Question 14: Are you afraid of being laughed at?



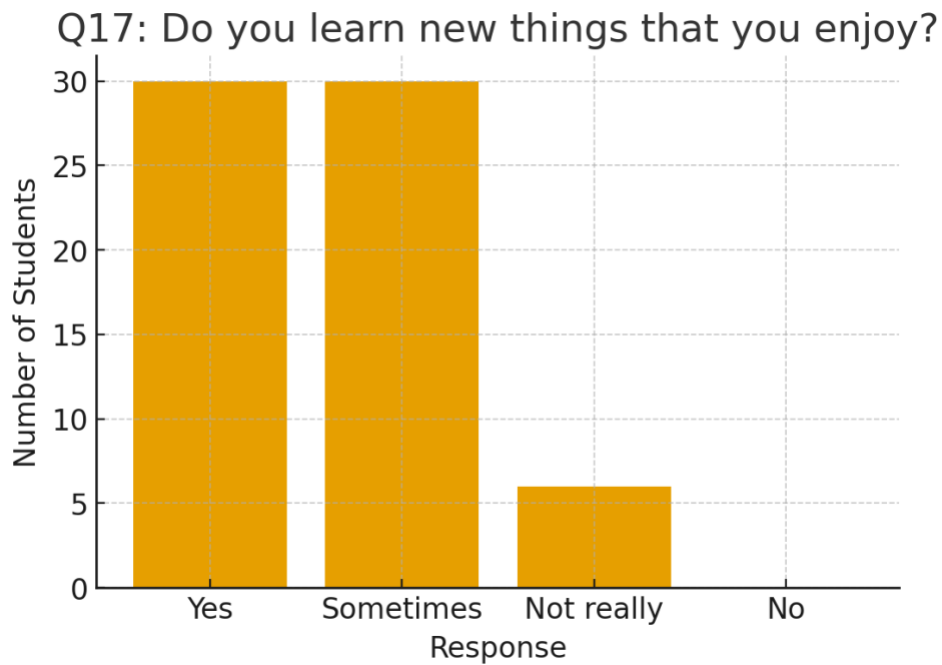
Question 15: Do you have a say in class activities?



Question 16: Are lessons interesting?

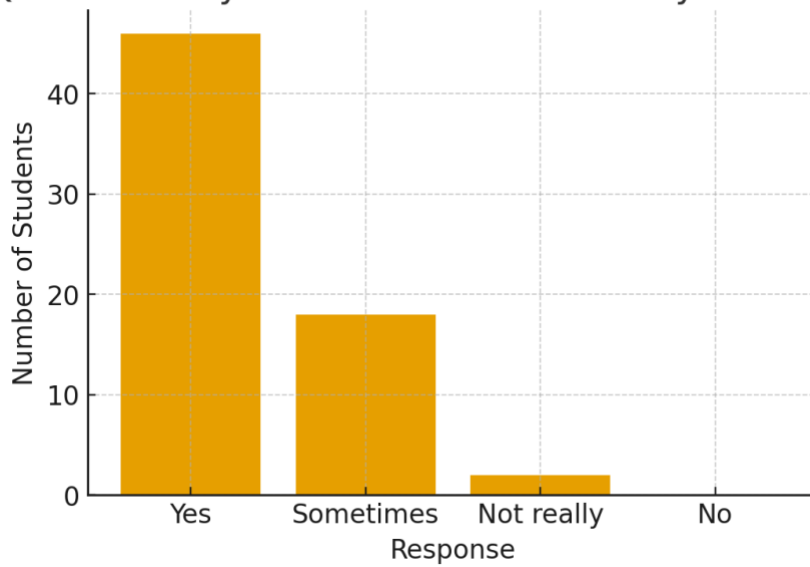


Question 17: Do you learn new things that you enjoy?



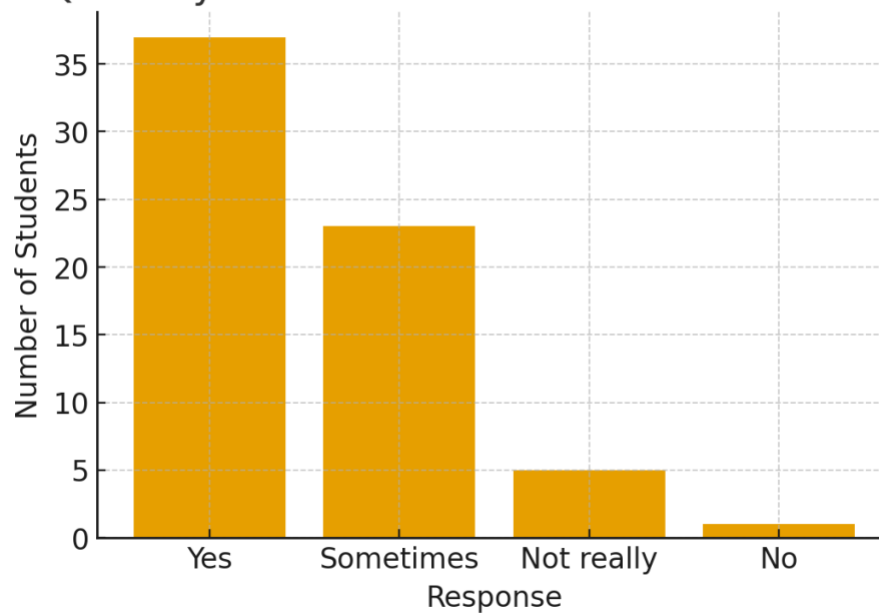
Question 18: Is it easy to hear and understand your teacher?

Q18: Is it easy to hear and understand your teacher?



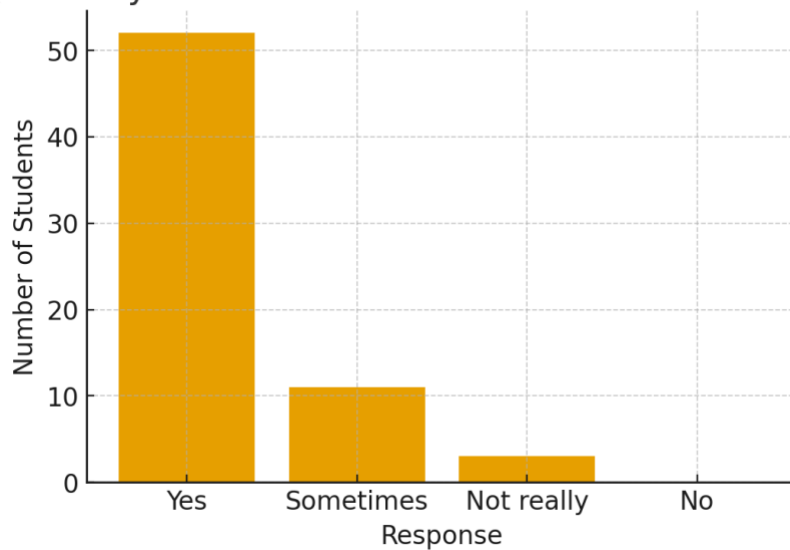
Question 19: Is your classroom comfortable and clean?

Q19: Is your classroom comfortable and clean?



Question 20: Do you feel calm and safe in the school building?

Q20: Do you feel calm and safe in the school building?



Conclusion

Overall, the results indicate that most students feel safe, generally happy at school, and well supported by their teachers. A clear majority report feeling calm and safe in the school building, and many experience their teachers as kind, helpful and willing to listen when they need support.

At the same time, a notable group of students report feeling stressed or worried, as well as experiencing physical discomfort such as headaches or stomachaches. There is also a meaningful proportion who are afraid of being laughed at or who do not consistently feel that they belong in their class. These patterns suggest that while the overall environment is positive, there are specific areas where additional wellbeing initiatives and preventive work could further strengthen students' daily experience at school.

Strengths

- High levels of perceived safety in the school building.
- Many students feel that teachers listen when they need help.
- A strong proportion feel happy at school and enjoy break time.
- Most students experience classmates as generally respectful and kind.
- Lessons are often experienced as interesting, and students report learning new things they enjoy.

Areas for Improvement

- **Stress and worry:** A significant group report feeling stressed or worried at school. Continued focus on wellbeing, coping strategies, and predictable routines may help reduce this.
- **Physical discomfort:** Reports of headaches and stomachaches suggest the need to monitor workload, break structure, classroom environment (light, noise, seating), and access to quiet spaces.
- **Social safety:** Some students experience bullying or teasing and/or fear of being laughed at. Strengthening anti-bullying work, peer support, and clear behaviour expectations remains important.
- **Belonging and voice:** Not all students feel a strong sense of belonging or that they have a say in class activities. Increasing student participation in decisions about learning activities and class culture may support inclusion.